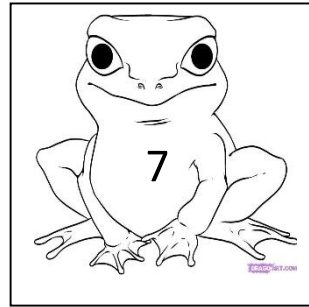
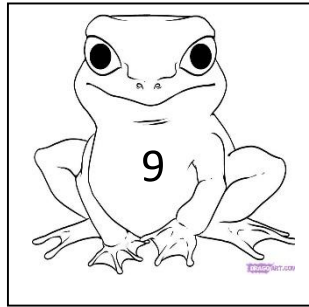
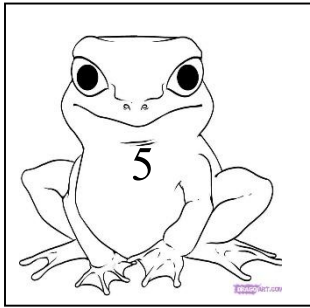


WORKSHEETNO-1

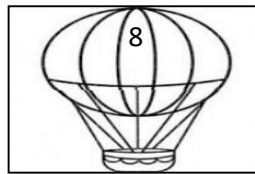
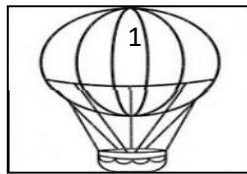
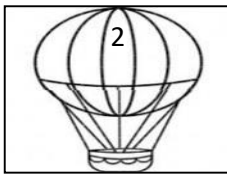
Name of the Chapter : FUN WITH GIVE AND TAKE

1. See the digits given and write the largest and smallest three digit number using the above:



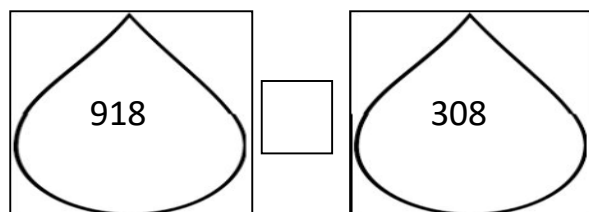
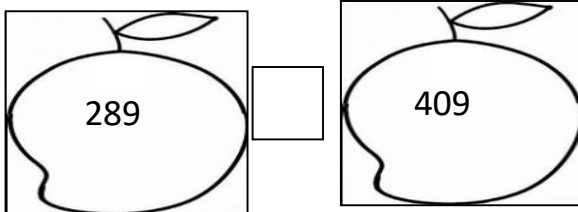
Smallest ----- Largest-----

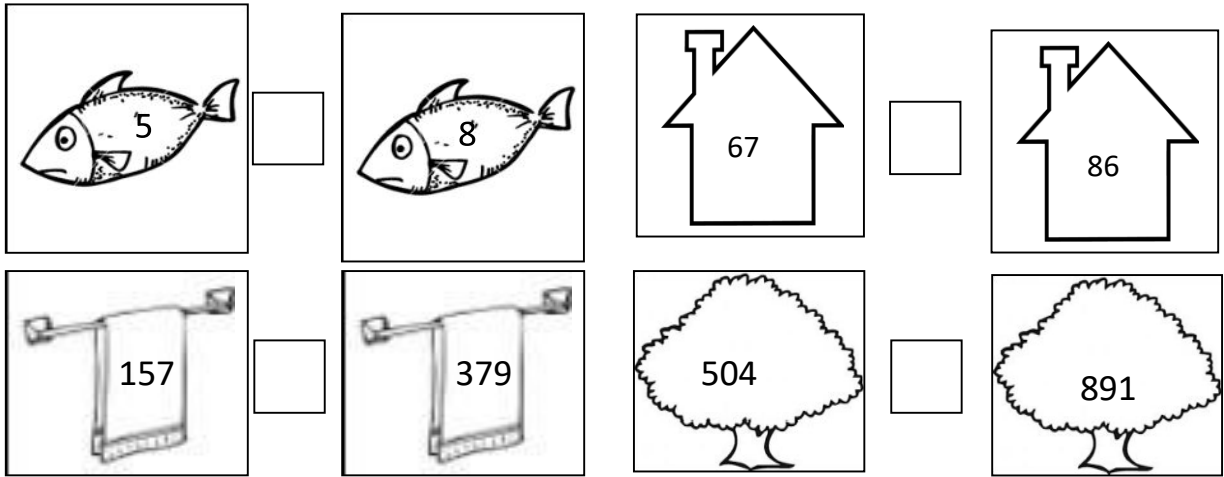
2. Using the given digits form a smallest three digit number



The number is _____

3. Using these symbols find which is bigger ? (\geq \leq)





4. Find the missing numbers in the box.

$$\begin{array}{r} 16 \\ - \quad 0 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 20 \\ - 0 \quad \square \\ \hline \square 3 \end{array}$$

$$\begin{array}{r} 3 \quad \square \\ - 2 \quad 3 \\ \hline \square 0 \end{array}$$

$$\begin{array}{r} 4 \quad 8 \\ - 2 \quad 6 \\ \hline \square \quad \square \end{array}$$

$$\begin{array}{r} 15 \quad \square \\ - 1 \quad 2 \quad 3 \\ \hline 0 \quad \square \quad 2 \end{array}$$

$$\begin{array}{r} 4 \quad 6 \quad 1 \\ - 3 \quad \square \quad 5 \\ \hline \square \quad 1 \quad \square \end{array}$$

$$\begin{array}{r} 2 \quad \square \quad 5 \\ - \quad 2 \quad \square \\ \hline 1 \quad 0 \quad 0 \end{array}$$

$$\begin{array}{r} 3 \quad 9 \quad 2 \\ - \quad 4 \quad \square \\ \hline 1 \quad \square \quad 5 \end{array}$$

5. Solve and check whether your answer is correct or not

$$\begin{array}{r} 189 \\ - 165 \\ \hline 024 \end{array} \quad \begin{array}{l} \rightarrow \\ +165 \\ \hline 189 \end{array}$$

$$\begin{array}{r} 326 \\ - 122 \\ \hline 204 \end{array} \quad \begin{array}{l} \rightarrow \\ + \square \\ \hline 326 \end{array}$$

$$\begin{array}{r} 593 \\ - \square \\ \hline 224 \end{array} \quad \begin{array}{r} 224 \\ + \square \\ \hline \square \end{array}$$

$$\begin{array}{r} 222 \\ - \square \\ \hline \end{array} \quad \begin{array}{r} 124 \\ + 098 \\ \hline \square \end{array}$$

6. Look at the number patterns. Write the missing numbers

a) 20, 40, 60, _____, _____, _____

b) 100, 150, _____, _____, 300, _____

c) 750, 700, _____, _____, 550, _____

d) 300, 280, _____, _____, 220, _____

e) 205, 305, _____, _____, _____

f) 16, 20, _____, _____, 32, _____, 40

g) 270, 240, 210 _____, _____, _____

h) 111, 121, _____, 141, _____, _____, _____

i) 99, 89, _____, 69, _____, _____, _____

7. Practice time

Given below the sale of fruits on the first and second day

	Banana	Papaya	Apple
Ist day sale	15 kg	10 kg	6 kg
IInd day sale	10 kg	12 kg	8 kg

On the basis of above list, answer the following questions:

(i) Which fruit has maximum sale ?

(ii) Which fruit has minimum sale ?

(iii) What quantity of papayas sold in two days ?

(iv) What quantity of bananas sold in all ?

(v) What quantity of apples sold on both the days ?

(b) In a Ice-cream parlor, the number of ice-cream cups sold in two days is given below:

Ice-cream cups	Vanilla	Chocobar	Butterscotch
Ist day sale	30	45	54
IInd day sale	35	41	65

Look at the above and answer the following questions:

(i) How many Butterscotch cups were sold in two days ?

.....

(ii) How many Vanilla cups were sold in two days ?

.....

(iii) Did the shopkeeper sold more Chocobar cups than Vanilla cups in two days?

.....

(iv) How many cups did he sell on the first day? Tick (✓) the correct answer.

more than 110 less than 110 equal to 110

(v) How many cups did he sell on the second day? Tick (✓) the correct answer.

more than 130 less than 130 equal to 130

8. Making word problems of your own word

a. There are 20 apple trees and 16 orange trees

b. 15 boys and 13 girls are sitting in a school bus.

Total number of printed pages: 3

परमाणु ऊर्जा शिक्षण संस्था, मुंबई

Atomic Energy Education Society

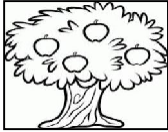
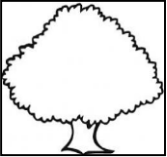
Session 2023 -24

Class : III

Subject :Mathematics


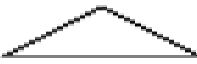
WORKSHEETNO-2


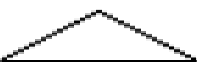
Name of the Chapter : FUN WITH GIVE AND TAKE


1. There are 283  apple trees and 415  mango trees in a garden. How many trees are there in all?

2. Rinu had ₹ 457 in her purse .She bought a necklace for ₹ 215 and paid the amount. How much money did she have with her after paying

3. Find the missing number :

 +  = 8

 -  = 4

 +  = 12

 -  = 

 +  = 

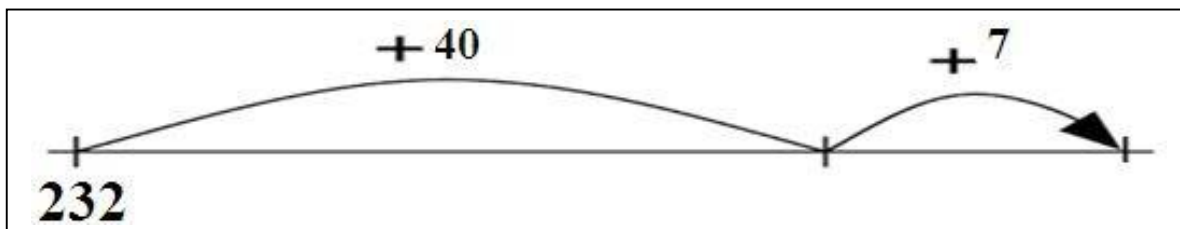
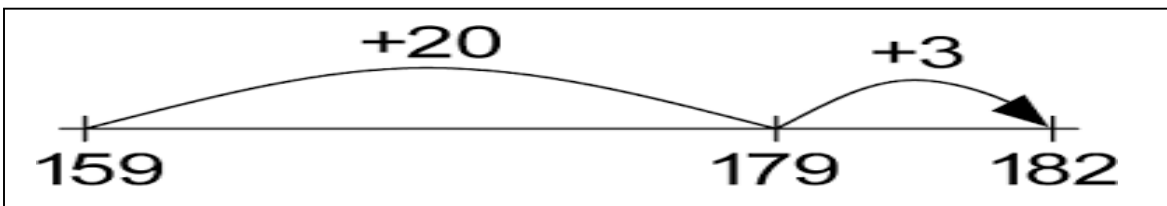
4. Find the missing numerals :

a) $9 - \square = 7$
 $90 - \square = 70$
 $900 - \square = 700$
 $9000 - \square = 7000$

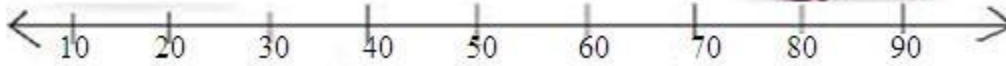
b) $5 + 3 = 8$
 $50 + \square = 80$
 $500 + \square = 800$
 $5000 + \square = 8000$

c)
 $2 \times 10 = 20$
 $2 \times \square = 200$
 $2 \times \square = 2000$
 $2 \times \square = 20000$

5. Write the addition facts for : (see the example and do)



6. Find the difference:




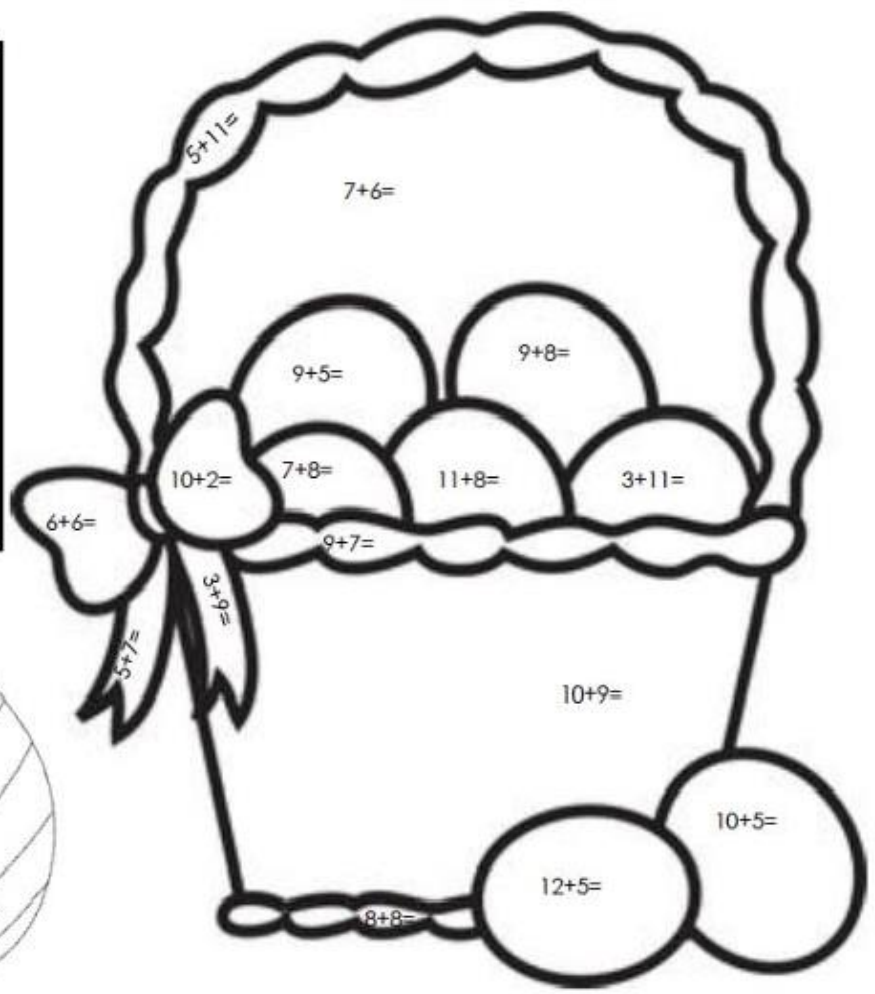
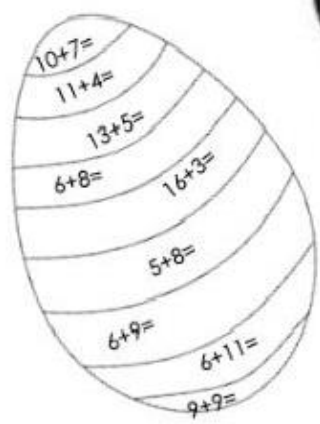
1. $90 - 20 =$

2. $70 - 50 =$

7. Colour as directed:

Use this code to color the picture:

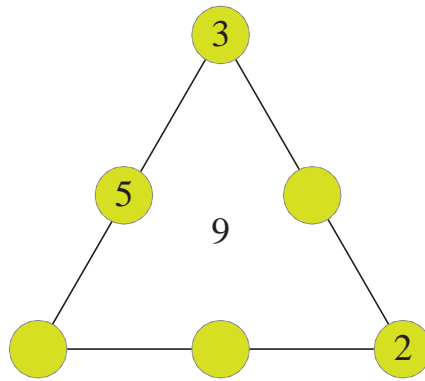
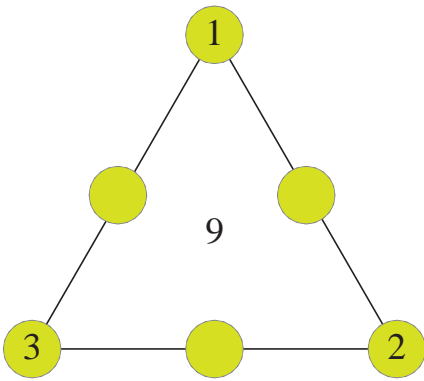
	
$10+9=$	
red	= 12
blue	= 13
green	= 14
pink	= 15
brown	= 16
orange	= 17
purple	= 18
yellow	= 19



WORKSHEETNO-3

Name of the Chapter : FUN WITH GIVE AND TAKE

1. Find the missing number. The sum of each side of the triangle should be equal to the number in the centre of triangular shape



2. Four different ways of writing the following numbers. Fill in the missing numbers

100	99	51
50 + -----	39 + -----	11 + -----
----- + 60	----- + 49	----- + 21
65 + -----	88 + -----	25 + -----
----- + 25	75 + -----	----- + 29

3. Making word problems of your own word

- a. Rohan has 40 tickets and Mohan has 30 more tickets than Rohan.

.....

.....

.....

b. Reena has 10 notebooks and Jyoti has 14 notebooks.

.....
.....
.....

c. A shopkeeper sold 45 balloons on the first day and 33 balloons on the second day.

.....
.....
.....

d. The shopping complex is 2 kilometre from Arun's house and 4 kilometres from his school.

.....
.....
.....

4. Find the sum of the following numbers

$$\begin{array}{r} \text{(a)} \quad 100 \quad 10 \quad 1 \\ \quad \quad 2 \quad 4 \quad 2 \\ + \quad 4 \quad 2 \quad 5 \end{array}$$

$$\begin{array}{r} \text{(b)} \quad 100 \quad 10 \quad 1 \\ \quad \quad 2 \quad 6 \quad 7 \\ + \quad 4 \quad 3 \quad 2 \end{array}$$

$$\begin{array}{r} \text{(c)} \quad 100 \quad 10 \quad 1 \\ \quad \quad 3 \quad 5 \quad 1 \\ + \quad 3 \quad 3 \quad 2 \end{array}$$

$$\begin{array}{r} \text{(d)} \quad 100 \quad 10 \quad 1 \\ \quad \quad 2 \quad 5 \quad 5 \\ + \quad 5 \quad 3 \quad 0 \end{array}$$

$$\begin{array}{r} \text{(e)} \quad 100 \quad 10 \quad 1 \\ \quad \quad 4 \quad 3 \quad 4 \\ + \quad 1 \quad 6 \quad 4 \end{array}$$

$$\begin{array}{r} \text{(f)} \quad 100 \quad 10 \quad 1 \\ \quad \quad 4 \quad 3 \quad 2 \\ + \quad 4 \quad 3 \quad 2 \end{array}$$
